

## Jachoon (Roy) Song

### EDUCATION

#### North London Collegiate School Jeju – Jeju Island, South Korea (Expected graduation June 2026)

International Baccalaureate Diploma Programme (Predicted 45/45)

Current GPA: 6.95/7

Coursework: Higher Level English Language and Literature, History, Global Politics; Standard Level Biology, Latin, Mathematics Applications and Interpretation

#### Yale Young Global Scholars – Yale University (Grade 11)

1 of 150 students selected to attend 2 week, in-person course in “Politics, Law, and Economics”

#### Telluride Association Summer Seminar – Cornell University (Grade 12)

1 of 28 students (1 of 4 international students) selected from a global pool to attend fully paid 5-week, in-person course in “Anti-Oppressive Studies”

### AWARDS

**2nd Place**, National History Day Korea – Research Paper titled *The Cairo Conspiracy: How the Participants of the Cairo Conference Used the ‘Korean Problem’ as a Tool to Further National Interests* (Grade 11)

#### Speech and Debate

- **ESL Finalist**, Debate – Ranked 5th ESL Speaker (of 34) at Oxford Schools’ Finals Day; first Korean team to advance past preliminary rounds, representing South Korea after domestic qualifiers (Grade 9)
- **Semi Finalist**, Debate – Ranked 4th Speaker (of 233) at Oxford Schools’ Korea Debate Competition; qualified to represent South Korea on Finals Day (Grade 9)
- **Outstanding Witness**, Korea Mock Trial Association (Grade 11)
- **Grand Champion**, Debate – Ranked 2nd Speaker (of 80) at Six Nations British Parliamentary Debate Tournament; represented Team Korea following domestic qualifiers (Grade 9)
- **Best Persuasive Speaker**, Asia Pacific Public Speaking Championships (Grade 10)
- **Grand Finalist**, Debate – Ranked 10th Speaker (of 50) at Eight Nations British Parliamentary Debate Tournament; represented Team Korea following domestic qualifiers (Grade 11)

#### Service

- **Gold Award**, National Youth Service Award – Selected out of 350 teams for About Jeju Project (Grade 11)

#### Latin

- **Summa Cum Laude**, National Latin Exam – Awarded in Advanced Prose category (Grade 11)
- **High Commendation**, Latin Teaching & Reading Competition (Grade 9)

#### Model United Nations

- **Outstanding Chair**, Global Education City MUN (Grade 11)

**Merit in Law (Grade 11); Commendation in History (Grade 10)**, John Locke Global Essay Prize

### LEADERSHIP AND EXTRACURRICULAR ACTIVITIES

#### Founder, DEI Consulting Service (Grade 12)

Developed a DEI scorecard designed for local restaurants, giving owners a practical way to assess inclusivity and accessibility in hiring practices, service, and customer experience. The scorecard helps highlight gaps and encourages small, realistic changes to make restaurants more welcoming to diverse communities.

### **Member (Grades 9-10); Project Lead (Grade 11), About Jeju**

Worked with over 80 small businesses across 4 traditional markets on Jeju Island, translating menus and other materials to support interactions with non-native customers. To help elderly business owners, I developed a user-friendly analogue translation booklet. Handed the project over in Senior year to focus on other campus responsibilities.

### **Independent Research (Grade 11)**

Authored [\*The Role of Diversity, Equity and Inclusion \(DEI\) in Students' Wellbeing: Evidence from South Korea\*](#), using descriptive statistics and linear regression to examine how students' attitudes toward DEI standards in schools are associated with mental well-being, aiming to show that DEI is not confined to specific vulnerable groups. Selected for publication in the Curieux Academic Journal.

### **Intern, Now Action & Unity for Human Rights (NAUH), Seoul, South Korea (Grade 11)**

Interned at NAUH, a state-funded North Korean human rights organisation, for one year, conducting research and translation work for materials used in lobbying efforts. I participated in public campaigns raising awareness of North Korean human rights violations and advocating for policy change in South Korea.

### **Founder, Content Creator, and Channel Manager, Voices Behind the Border (Grades 11-12)**

Drawing on connections from my internship, I directed and filmed a [YouTube series](#) documenting the varied experiences of North Korean refugees, spanning different regions and generations, from life in North Korea to their escape and resettlement in South Korea. The channel accumulated 2,000+ subscribers on YouTube.

### **Head Boy, North London Collegiate School Jeju (Grades 11-12)**

Sole male student selected by a senior leadership committee to represent the student body and serve as the liaison between students and administration on academic and community issues. Chaired the Big 8, coordinating 8 student committees (Arts, Societies, Sports, Service, Student Council, Cultural Awareness, Student Welfare) on policy and school-wide initiatives. Represented the student body in regular meetings with the Principal and senior staff.

### **Chair, Societies Executive Council – North London Collegiate School Jeju (Grades 11-12)**

Oversaw 80+ student societies and enterprises, ensuring accountability, funding compliance, and academic quality of activities. Launched the school's first intensive audit of societies as part of a quality assurance and feedback process, and led reforms on leadership policy by introducing term limits and caps on multiple chair positions to promote equitable opportunities. Consolidated underperforming or inactive societies to strengthen overall quality and engagement.

### **Member (Grades 9-10); Vice Chair (Grade 11), Cultural Awareness Committee – North London Collegiate School Jeju**

Served as Vice Chair of the Cultural Awareness Committee, collaborating with the Vice Principal and administration to rewrite the school's anti-racism policy, resulting in the inclusion of mandatory curriculum content. Hosted a lecture with the Jeju Islamic Centre featuring Sheikh Haji Bashir Kim Dae Yong, Vice President of the Regional Islamic Da'wah Council, attended by 50 students and staff. Helped organise the school's annual Diversity Week by coordinating preparation efforts among 30 students, teachers, and local business owners. Led advocacy for neurodivergence by enrolling the school in Neurodiversity Celebration Week for the first time. Handed the committee over in Senior year to focus on other campus responsibilities.

### **Under Secretary General (Grade 9); Deputy Secretary General (Grade 10); Secretary General (Grades 11-12), Model United Nations Delegation – North London Collegiate School Jeju**

Attended 20+ Model United Nations conferences over 7 years as delegate, chair, and secretariat. Planned and led weekly delegate training sessions as Deputy Secretary General and later Secretary General, expanding the delegation from 12 to 120+ members and leading it to Outstanding Delegation and Best Delegation awards at Korea's second-largest conference. Organised four large-scale conferences, each hosting nearly 200 delegates, chairs, and staff. Introduced reforms adopted by the wider Jeju MUN community, including shifting from age-based to experience-based categorisation of delegates.

**Member (Grade 12); Squad Captain (Grade 9); Vice Chair (Grade 10); Chair (Grade 11), Debate Society – North London Collegiate School Jeju**

Served as Captain of the school Debate Squad and Chair of the Debate Society, organising and leading weekly training sessions. As captain of the school team, became the first from Korea to reach the elimination rounds at the Oxford Schools Finals, advancing to the ESL Finals. Organised two beginner-friendly debate competitions for local students to gain competitive experience. Handed the society over in Senior year to focus on other campus responsibilities.

**Debater Liaison (Grade 12), Harvard College Debate Union Korea Nationals**

Served as Debater Liaison at the second-largest in-person debate competition in Korea, drafting the Code of Conduct and the competition's official equity policy.

**Member (Grades 9-10 and 12); Chair (Grade 11), Latin & Classics Society – North London Collegiate School Jeju**

Served as 'Imperator' of the school's Latin and Classics Society, leading weekly meetings and organising the annual Classics and Philosophy Enrichment Week with lectures, discussions, and student-led projects. Acted as Editor-in-Chief of *Lingua Mortua*, a website dedicated to publishing student work on Latin and Classics, overseeing a team of writers across multiple schools on topics ranging from history and mythology to connections with the arts and sciences. Handed the society over in Senior year to focus on other campus responsibilities.

**Member (Grades 10-11); Co-Captain (Grade 11), Korea Mock Trial Team – Korea Mock Trial Association**

Served as Captain of the Korean National Representative Team, organising and leading weekly training sessions for four months after being selected through domestic qualifiers. Competed at the Empire Mock Trial Competition in New York.

**Player (Grades 9-11); Junior Varsity Captain (Grade 10); Head Coach (Grade 12), High School Football Squad – North London Collegiate School Jeju**

Played as a defender for the school Football Squad for three seasons and captained the Junior Varsity Team to an undefeated season. After a recurring ankle injury, transitioned into coaching and became the first student to serve as head coach in school history. Studied for and achieved FIFA Medical Certificate in injury response.

**Founder, Jeju World Cup (Grade 11)**

In May 2025, established the Jeju World Cup, an all-day, international, co-ed tournament with 8 teams representing 12 countries, designed to promote cultural exchange through sport.

**Player, Tajikistani Futsal Team, Jeju (Grades 11-12)**

Played for the Tajikistani Pickup Futsal Team at the local Islamic Centre, recruiting and integrating diverse players—including underrepresented Korean members—to strengthen inclusivity and cultural exchange.

**Reporter, The Herald Insight (Grades 10-12)**

Wrote global politics and international relations articles for [The Herald Insight](#) under the Korea Herald Student Reporters Program, focusing on humanitarian crises arising from conflict.

**Reporter, Korea Policy Reporters (Grades 11-12)**

Worked as a Policy Reporter under the Korean Ministry of Culture, Sports and Tourism, where I researched and published coverage on cultural and policy issues.